

Rotman education technology group

Host Family and

International Student’s

Expectations

2019-20

Setting expectations to start the year off right

Rotman Education Technology Group and Jenison International Academy are here to support our host families and international students. We recommend you use the following questions/topics to open up the lines of communication regarding cultural differences and expectations within the household. Keep in mind that students are here to experience American culture (it is healthy to acknowledge the difference in how things are done back home) yet set guidelines during their time in your home.

Please use this as a template only; things can be crossed off or added as they apply to your household. You can fill it out together so it can be a helpful tool if needed to reference later. Remember, this is a learning experience for all!

# time to eat

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Meal** | **Time**  Weekday / Weekend | **Eaten Together**  Weekday / Weekend | **On Own**  Weekday / Weekend | **Notes** |
| Breakfast |  |  |  |  |
| Lunch |  |  |  |  |
| Dinner |  |  |  |  |

Meal-time chores? Who is responsible?

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Snack options?

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# respect for time

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|  | **Weekday** | **Weekend** |
| Wake-up time |  |  |
| Bedtime |  |  |
| Curfew |  |  |

# sharing is caring

|  |
| --- |
| **Bathroom:** *Space allocation, wet towels, rotation, time limits* |
| **Computer:** *Appropriate/inappropriate sites and downloads, rotation, time limits*  **Skyping with family:** |
| **Television:** *Appropriate shows/movies, volume, rotation, time limits* |
| **Video Games:** *Appropriate games, rotation, time limits* |
| **Stereo**: *Appropriate music, volume, time limits* |
| **Study time/area:** |

Consequences for inappropriate use of any of the above:

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# household chores

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| **Chore** | **Who Is Responsible** | **How Often** |
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Personal chores: *i.e. making your bed, cleaning your room, lunch making*

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# laundry

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| --- |
| When/how often is laundry done: |
| Where to put dirty laundry: |
| Who is responsible for: |
| Sorting: |
| Washing: |
| Drying: |
| Folding: |
| Ironing: |

# Money

Please reference the policies and regulations for more details on the financial responsibility of the student/natural parents. When in doubt, discuss with a RETG representative.

|  |  |  |
| --- | --- | --- |
| **Activity** | **Host Family** | **Student** |
| **Going out to dinner:** | Yes / No / Depends | Yes / No / Depends |
| **Movies/other family entertainment:** | Yes / No / Depends | Yes / No / Depends |
| **Travel with host family:** | Yes / No / Depends | Yes / No / Depends |
| **Other:** | Yes / No / Depends | Yes / No / Depends |

# Calendar of events and transportation

We understand how busy things can get with work, school, athletic events, student groups, etc. A large calendar posted in a central location with each other’s whereabouts is a good way to know each person’s schedule. Don’t forget to include transportation to/from and exchanging cell phone numbers.

|  |  |
| --- | --- |
| **What is the student’s primary method of transportation?**  School, athletics, extracurricular activities, etc. |  |
| **Other modes of transportation?** |  |
| **How much notice needs to be given before an activity?** |  |
| **Who do I notify if my ride does not show up or something changes?** |  |

# pet peeves or family quirks

Sometimes small things such as not turning off the lights, eating the last cookie, leaving doors open, etc. lead to frustrations. Take a few minutes to think about pet peeves your family may have and share:

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# Breathe…

Sometimes family members need to take some time to do things on their own or have some alone time. Write down some activities your family may do independently or times that is usually spent alone. Help your student find some things that they are able to do independently.

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# hopes and dreams

Discuss what the student would like to experience during their time here. Are these things feasible to do as a family? Discuss any family vacations planned for the year and whether the student plans to and/or is able to attend.

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# Goals

Discuss what you and your family hopes to get out of this exchange experience.

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# who are you going to call?

**Family Members:**

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**In Case of Emergency:**

|  |  |
| --- | --- |
| Police: |  |
| Fire: |  |
| Ambulance: |  |
| Doctor: |  |
| Other: |  |