

ROTMAN EDUCATION TECHNOLOGY GROUP

Host Family and International Student's Expectations 2016-17

SETTING EXPECTATIONS TO START THE YEAR OFF RIGHT

Rotman Education Technology Group and Jenison International Academy are here to support our host families and international students. We recommend you use the following questions/topics to open up the lines of communication regarding cultural differences and expectations within the household. Keep in mind that students are here to experience American culture (it is healthy to acknowledge the difference in how things are done back home) yet set guidelines during their time in your home.

Please use this as a template only; things can be crossed off or added as they apply to your household. You can fill it out together so it can be a helpful tool if needed to reference later. Remember, this is a learning experience for all!

TIME TO EA	TIME TO EAT					
Meal	Time Weekday / Weekend	Eaten Together Weekday / Weekend	On Own Weekday / Weekend	Notes		
Breakfast						
Lunch						
Dinner						
Meal-time ch	nores? Who is responsibl	e?				
Snack option	ıs?					
RESPECT F	RESPECT FOR TIME					
	\	Weekday	Weeke	nd		
Wake-up tir	me					
Bedtime						
Curfew						

SHARING IS CARING
Bathroom: Space allocation, wet towels, rotation, time limits
Computer: Appropriate/inappropriate sites and downloads, rotation, time limits
Skyping with family:
Television: Appropriate shows/movies, volume, rotation, time limits
Video Games: Appropriate games, rotation, time limits
Video dames. Appropriate games, rotation, time timies
Stereo: Appropriate music, volume, time limits
Study time/area:
Consequences for inappropriate use of any of the above:

HOUSEHOLD CHORES				
Chore	Who Is Responsible	How Often		
Personal chores: i.e. making your bed, o	cleaning your room, lunch making			
LAUNDRY				
When/how often is laundry done:				
NA/I				
Where to put dirty laundry:				
Who is responsible for:				
Sorting:				
Washing:				
Drying:				
Folding:				
Ironing:				

MONEY

Please reference the policies and regulations for more details on the financial responsibility of the student/natural parents. When in doubt, discuss with a RETG representative.

Activity	Host Family	Student	
Going out to dinner:	Yes / No / Depends	Yes / No / Depends	
Movies/other family entertainment:	Yes / No / Depends	Yes / No / Depends	
Travel with host family:	Yes / No / Depends	Yes / No / Depends	
Other:	Yes / No / Depends	Yes / No / Depends	

CALENDAR OF EVENTS AND TRANSPORTATION

What is the student's primary method of transportation?

We understand how busy things can get with work, school, athletic events, student groups, etc. A large calendar posted in a central location with each other's whereabouts is a good way to know each person's schedule. Don't forget to include transportation to/from and exchanging cell phone numbers.

School, athletics, extracurricular activities, etc.	
Other modes of transportation?	
How much notice needs to be given before an activity?	
Who do I notify if my ride does not show up or something changes?	
PET PEEVES OR FAMILY QUIRKS	
Sometimes small things such as not turning off the lights, eatiretc. lead to frustrations. Take a few minutes to think about pet	
BREATHE	
Sometimes family members need to take some time to do thin time. Write down some activities your family may do independ Help your student find some things that they are able to do independent of the control of the co	dently or times that is usually spent alone.

HOPES AND DREAMS
Discuss what the student would like to experience during their time here. Are these things feasible to do as a family? Discuss any family vacations planned for the year and whether the student plans to and/or is able to attend.
GOALS
Discuss what you and your family hopes to get out of this exchange experience.
WHO ARE YOU GOING TO CALL?
Family Members:
In Case of Emergency:
Police:
Fire:
Ambulance:
Doctor:
Other:
Staff:

Emily Huizen	RETG, International Program Coordinator	616-228-4495
Mary Gao-Rotman	RETG, CEO	616-606-2388
Emily Kaminski	JIA International Coordinator	616-457-8477 x3349
Nancy Gibson	JIA Office Manager, Notary	616-457-8477 x3267
Rebekah Redmer	Executive Director of JIA	616-457-8477 x3365



罗德曼教育科技集团

寄宿家庭及国际学生 调查表 2016-17

良好的开端是成功的一半

罗德曼教育科技集团与詹尼斯国际学校全力支持我们的寄宿家庭和国际学生。我们推荐您使用以下关于文化和对寄宿家庭期望等交流方面的问题或是话题。我们的国际学生到美国是去体验它的文化(这是公认的了解中美差异的一种方式)并在他们留学期间给予他们指导。

以下模板仅供您参考;当学生们提出寄宿申请时,以下的问题或话题内容可以删减或是增加。若 是您希望将来作为参考,您可以填写以下内容。请记住,这是一次学习的体验。

用餐时间				
三餐	时间 平常/周末	是否一起用餐 平常/周末	单独用餐 平常/周末	备注
早餐				
午餐				
晚餐				
谁负责用餐	时间的杂务?			
是否选择加缩	餐?			
规定时间		田荷	<u></u> ㅋ	
おおいり		周间	周	未
起床时间				
休息时间				
宵禁时间				

共享即关怀
卫生间: 空间分配、湿浴巾、轮流沐浴、时间限制等
电脑: 上网和下载、轮流制、时间限制等
与家人视频:
电视: 适当的看节目秀/电影,频道、轮流制、时间限制等
电动游戏: 适当的游戏、轮流制、时间限制等
立体声: 适合的音乐、频道、时间限制等
学习时间/区域
若不合理使用以上所列的后果是:

家务		
家 务	承担者	频 率
个人内务:如整理床铺、打扫房间		
洗熨		
洗熨时间:		
堆放脏衣物位置:		
负责人:		
分类:		
清洗:		
烘干:		
折叠:		

财务

详情请参阅关于国际学生/亲生父母财务制度与政策管理责任条款。若是有负债,请与 RETG 负责人联系并商讨解决办法

活动项目	寄宿家庭	学生个人
外出用餐:	是 / 否 / 不确定	是 / 否 / 不确定
看电影/其他家庭娱乐活动:	是 / 否 / 不确定	是 / 否 / 不确定
与寄宿家庭一起旅行:	是 / 否 / 不确定	是 / 否 / 不确定
其 他:	是 / 否 / 不确定	是 / 否 / 不确定

活动	口	程.	H	水	毴
イロタリ	ы	/王 -	ij	X	、世

我们能理解各	·个成员工作、	学习、	体育活动、	学生社团等	等各项事务	·的繁忙。	为了能了	解彼此每	天
的日程安排,	我们认为有必	必要在家	中的明显位	置张贴一个	门程表。	请记住写	上交通、	各自电话	号
码等信息。									

学生首选的交通工具是? 上学、体育训练、课外活动等。	
其他的交通工具是?	
一个活动开始前需要提醒几次?	
若是有什么变动我应该通知谁?	
家庭纠纷	
有时一些小事情如忘记关灯、吃了最后一块饼干、忘记关门时间坐下来分享各自的想法:]等导致的纠纷,请家庭各成员花一些
私人空间	
有时,家庭成员需要一些各自的私人空间。把家庭中一些独 的私人时间中,国际学生可以找一些自己能独立做的事情。	由立、私人的时间写下来,在家庭成员

希望和梦想
大家可以讨论国际学生希望体验的一些事情。这些对寄宿家庭来说可行吗?讨论家庭一年的出游计划,国际学生是否计划一起出行?等等
目 标
除了要达到交流体验的目的外,可以讨论你和你的家庭所期望达到的其他目标。
家人联系方式
家庭成员:
紧急联络方式:
报警电话:
火警电话:
救护电话:
医生电话:
其 它:

工作人员联系方式:

Emily Huizen	RETG,国际项目协调员	616-228-4495
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